Государственное учреждение образования

«Средняя школа №13 г. Мозыря»

План-конспект урока

английского языка в 5 классе

 «Правила безопасного поведения на улицах города»

Учитель английского языка

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**Тема урока:** Правила безопасного поведения на улицах города. Модальный глагол must. Говорение

**Дата:** 14.02.2023г.

**Место урока:** 4/11.

**Тип урока:** урок введения и первичного закрепления грамматических единиц.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, коллективная, парная.

**Используемые методы:** коммуникативный метод, игровой метод.

**Цель:** предполагается, что к окончанию урока учащиеся будут знать модальный глагол must, правила безопасного поведения на улицах города и будут уметь строить предложения с модальным глаголом.

**Задачи:**

**Образовательная**: обеспечить в ходе урока закрепление грамматического правила по теме «Модальный глагол must»; способствовать развитию монологической речи.

**Воспитательная:** содействовать усвоению правил безопасного поведения на улицах города.

**Развивающая:** способствовать развитию внимания, памяти и логического мышления.

**Прогнозируемый результат:** предполагается, что к концу учебного занятия учащиеся будут владеть правилами безопасного поведения на улицах города.

**Оборудование:** доска, мел.

**Дидактическое оснащение:** учебник «English 5. Pupil’s book», Л.М. Лапицкая; рабочая тетрадь «Workbook, 5-2», Л.М. Лапицкая; раздаточный и наглядный материал.

**Ход урока**

1. **Организационный момент.**

 **Введение в тему урока и определение целей.**

* Good afternoon, pupils! How are you today?
* Look at the board, please. What is it?
* It’s a traffic light. What colour does it have?
* Red, yellow and green. What do we do if we see read colour? Can we walk? *(We stop)*
* What do we do if we see yellow colour? *(We wait)*
* What do we do if we see green colour? (We can walk)
* We must follow these rules. Try to guess what our topic is today.
* The topic is written on the board. Our topic is “Safety Rules”. We must know all the rules. It can be dangerous in the street. Today we will revise and learn some rules. Are you ready to start?

**Фонетическая зарядка.**

**Развитие фонетических навыков.**

* Try to guess the riddle on the board.

Red on top,
Green below.
Red says “Stop”,
Green says “Go”.
Yellow says “Wait”
Even if you’re late.

* What is it? (traffic lights)
* Listen to me and then repeat after me. Read the poem, please. I am going to wipe off one word, but are to name this word while reading this poem.

**Речевая зарядка.**

**Развитие навыков говорения.**

* Circle the names of places and write them. Ex. 4, p. 31. WB.

Key to ex. 4.

* 1. *Hospital*
	2. *Cinema*
	3. *Post office*
	4. *Bus stop*
	5. *Street*
	6. *Bank*
	7. *Bridge*
	8. *Church*
	9. *Museum*
	10. *Theatre*
* Work in pairs. Make some riddles about these buildings.
* Make some sentences using these words.

**Проверка домашнего задания.**

**Развитие грамматических навыков.**

* Let’s check your homework. Your hometask was ex. 3a, p. 29. WB. Look at the map in ex.3a (Lesson 2). Pavel is near the bank. Help him to get to the school.
* Key to ex. 3a.

*Go along Bear Road, past the bookshop. Turn left at the traffic lights and cross Bear Road. Go straight ahead along Princess Street, past the museum. Then turn right and cross Princess Street. Go past the hospital. The school is next to the hospital, opposite the wood.*

* I can see that you know all the prepositions. Let’s do ex. 1, p. 30. WB. Go from school to library. Colour the prepositions.

Key to ex. 1.

*School, opposite, next to, behind, in front of, between, over, past, under, along, in, on, at, library.*

1. **Операционно-познавательный этап**

**Развитие грамматических навыков.**

* Read and match the rules to the pictures. Ex. 1a, p. 45. PB.

Key to ex. 1a.

1. *3*
2. *5*
3. *2*
4. *4*
5. *1*
6. *9*
7. *6*
8. *7*
9. *8*
* Which safety rules do you always/ sometimes/ rarely/ never follow?
* Go around the class and ask your classmates what safety rules they always/ sometimes/ rarely/ never follow. Fill in the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | always | sometimes | rarely | never |
| Stop when the traffic lights are red. | TanyaPolinaVlad |  |  |  |
| Cross the street when the traffic lights are green. |  |  |  |  |
| Look first left then right when you cross the street. |  |  |  |  |
| Cross the street in front of a tram, but behind a bus. |  |  |  |  |
| Wear a flicker when it’s dark. |  |  |  |  |
| Wear a seatbelt in a car. |  |  |  |  |
| Play on the road. |  |  |  | MikeLiz |
| Ride a bike on the road. |  |  |  |  |
| Drive a car. |  |  |  |  |

* Use your tables and present the results to the class.

*(Model) Tanya, Polina and Vlad always stop when the traffic lights are red.*

**The verb must**

модальный глагол должен

You **must** wear a flicker when it’s dark.

You **mustn’t** play on the road.

* Match the place to the rule. Ex. 2, p. 31. WB.

Key to ex. 2.

* 1. *B*
	2. *D*
	3. *G*
	4. *F*
	5. *C*
	6. *A*
	7. *E*
* Write must or mustn’t. Ex. 3, p. 31. WB.

Key to ex. 3.

1. *must*
2. *must*
3. *must*
4. *mustn’t*
5. *must*
6. *mustn’t*
* I’ll give you some cards. Choose must or mustn’t.

Card.

1. You \_\_\_\_\_\_\_ play behind cars. Drivers may not be able to see you.
2. You \_\_\_\_\_\_\_ talk to strangers.
3. You \_\_\_\_\_\_\_open the door for unknown people.
4. You \_\_\_\_\_\_\_ play in the kitchen.
5. You \_\_\_\_\_\_\_ listen to your teacher.
6. You \_\_\_\_\_\_\_ give your personal details like name, your photo to anyone on Internet.
7. You \_\_\_\_\_\_\_ turn off lights when you leave the house.
8. You \_\_\_\_\_\_\_ play with fire.
9. You \_\_\_\_\_\_\_ use zebra crossing to cross the road.
10. You \_\_\_\_\_\_\_ use mobile phone while driving.

Key to the task:

1. *You mustn’t play behind cars. Drivers may not be able to see you.*
2. *You mustn’t talk to strangers.*
3. *You mustn’t open the door for unknown people.*
4. *You mustn’t play in the kitchen.*
5. *You must listen to your teacher.*
6. *You mustn’t give your personal details like name, your photo to anyone on Internet.*
7. *You must turn off lights when you leave the house.*
8. *You mustn’t play with fire.*
9. *You must use zebra crossing to cross the road.*
10. *You mustn’t use mobile phone while driving.*
* We have so rules at school too. Let’s have a look at them. Write must/ mustn’t or should/ shouldn’t.

School rules

1. Pupils \_\_\_\_\_\_ come to school on time.
2. Pupils \_\_\_\_\_\_ wear a uniform.
3. Pupils \_\_\_\_\_\_ be polite.
4. Pupils \_\_\_\_\_\_ stand up when a teacher comes into the class.
5. Pupils \_\_\_\_\_\_ use mobile phones during their lessons.
6. Pupils \_\_\_\_\_\_ eat or drink in the classrooms.
7. Pupils \_\_\_\_\_\_ run in the corridor.
8. Pupils \_\_\_\_\_\_\_ say hello when they see a teacher.

 Key to the task:

*School rules*

1. *Pupils must come to school on time.*
2. *Pupils must wear a uniform.*
3. *Pupils should be polite.*
4. *Pupils should stand up when a teacher comes into the class.*
5. *Pupils mustn’t use mobile phones during their lessons.*
6. *Pupils mustn’t eat or drink in the classrooms.*
7. *Pupils mustn’t run in the corridor.*
8. *Pupils should say hello when they see a teacher.*
* Can you add some more rules?

**Физкультминутка.**

* Stand up, please.

Hands up! Hands down!

Hands on hips! Sit down!

Hands up! To the sides!

Bend left! Bend right!

One, two, three! Hop!

One, two, three! Stop!

Stand still!

* Sit down. please.

**Развитие навыков говорения.**

* Rotty gives instructions to Moldy. Make sentences. Ex. 3a, p. 46. PB.

Key to ex. 3a.

*You must find a pearl.*

*You must hide behind the trees.*

*You mustn’t make a lot of noise.*

*You mustn’t speak to the children.*

*You must run fast.*

*You must catch Elfin.*

* Give your instructions to Rotty and Moldy.

Key to the task:

*You must give a pearl to Elfin.*

*You mustn’t hide behind the trees.*

*You mustn’t make a lot of noise.*

*You must speak to the children.*

*You mustn’t run fast.*

*You mustn’t catch Elfin.*

1. **Рефлексивно-оценочный этап.**

**Подведение итогов, объяснение д/з, выставление отметок.**

* What safety rules do you know?
* What must you do now? *(We must write down our hometask. We must listen to our teacher.)*

What mustn’t you do now? (*We mustn’t be noisy.)*

* Open your record books and write down your hometask. Your hometask is to write 6-8 instructions to Rotty and Moldy. Ex. 3c, p.46. PB.
* Your marks are …

- I’m satisfied with your work today. Your answers were full and nice. You have 8 (9, 10).

- Your work was good, but not enough. You should read more (learn the words, translate the text). You have 6 (7).

- Your work was weak. You should be more attentive. Unfortunately, you have 3 (4, 5).